

CALL FOR CONSULTANCY SERVICE

January 14, 2016

Assalamu Alaikum Warahmatullahi Wabarakatuhu!

The Bangsamoro Development Agency (BDA) is looking for experienced and qualified individual consultants as indicated below:

Post: Child Protection Consultant

Project Name: Integrated Early Childhood Education for 3-5 years old Children in Bangsamoro Communities

Period of assignment/services: The assignment will be carried out from February to April 2016.

Interested candidates are invited to submit their expression of interest and Curriculum Vitae on or before January 17, 2016 to the following:

Address: Diversion Road, Purok Islam, Barangay Datu Balabaran (MB Tamontaka), Cotabato City **or**

Email to: bangsamorodc11@gmail.com

For further details you may call at the BDA Central Management Office (064 552-0131) and look for Ms. Warda S. Mohammad.

1. Background

The Bangsamoro Development Agency has entered into a new partnership agreement with the United Nations Children Fund (UNICEF) for the development of a culturally sensitive and age-appropriate pre-school curriculum (Tahderiyyah) for children affected by armed conflict. This 3rd Phase of the Tahderriyah Program is aimed at the attainment of the following goals: 1) providing and increasing access of 3 to 5 years old children in Bangsamoro communities to quality ECCD services; 2) improving their readiness for school; and 3) strengthening ECCD governance systems. It is

envisaged that the program will support the development of 3 to 5 year old children, as well as of the wider ECCD system.

Specifically, the child protection component (Component 2.1) of the program will focus on ensuring protective and safe environments, reinforcing Child Protection (CP) launched in Phase 2. This sub-component will target 100 Tahderriyyah Centers adding to the current Twenty Three (23) Community-Based Child Protection Network (CBCPN) sites composed of 34 Tahderriyyah Centers. The child protection component will strengthen CBCPNs and CP work established under Phase 2, while adding new interventions focused on strengthening the protective environment within the classroom (Tahderriyyah) and home. Child protection interventions include a) raising awareness of Child Protection, social and emotional development in early childhood and positive parenting; b) strengthening the protective environment through establishing and reinforcing protective standards and referral pathways for children; and c) documenting lessons learned and best practices in CP for replication in other Bangsamoro communities.¹

2. Requirements for Experience and Qualification

Terms of Reference and Scope of Services

NAME	
JOB TITLE	➤ Project Consultant
TIMING AND DURATION	➤ February 2016 – April 2016
OFFICE ASSIGNMENT	➤ Reporting to the Bangsamoro Development Agency in Cotabato City. Actual work rendition may however be at the consultant's home/office.
PROGRAM TITLE	➤ Integrated Early Childhood Education for 3-5 Yrs Old Children in Bangsamoro Communities - Child Protection Component (Phase 3)

¹ Taken from the Detailed Project Document and Work Plan

<p>ORGANIZATIONAL RELATIONSHIPS</p>	<p>Management</p> <ul style="list-style-type: none"> ➤ Under the management of the BDA's Executive Director <p>Supervision</p> <ul style="list-style-type: none"> ➤ Reports to the Project Operations Officer of the Child Protection Component (Cotabato City) for guidance and supervision on tasks, deliverables and other related matters. ➤ Also reports to the Program Coordinator and/or Central Management Officer (Cotabato City) for guidance on other administrative- and organizational- related matters.
<p>General Qualifications</p>	<ul style="list-style-type: none"> ➤ Must have at least 4 years of relevant professional experience during which the candidate has proven his/her capabilities in developing, writing and editing of policies, manuals, handbooks, toolkits and other similar reference documents; ➤ Knowledgeable on Islamic Perspective on Child Protection (preferably) ➤ Must have a working knowledge on Early Childhood Care and Development (ECCD), child protection in school, community and home environment at post-conflict/development settings; ➤ Having working knowledge on ECCD and child protection in school, community and home environment during emergencies is an advantage; ➤ Must have experience working with government and/or non-government organizations, academe operating in Conflict Affected Communities in Mindanao; ➤ With good communication and social skills; ➤ Computer literate (MS Word, Excel, Power Point); ➤ Demonstrated ability to build good working relationship with other BDA staff, and ➤ Demonstrated adherence to the BDA Core Values.

The following define in detail the deliverables of the CP Consultant:

Tasks/Deliverables

TASKS	DELIVERABLES
<p>1. Conduct an inventory and review of present/current drafts of documents related to Early Childhood Education and Development, Child Protection – plans, and other related literature beneficial to the drafting of Child Protection Policy and School</p>	<p>List of reference documents and their description (i.e. date of last update, authors, main contents, etc.). List to be reviewed and approved as complete or satisfactory by the Program Team.</p>

Protocol	
2. Provide guidance or input to the Program Team during the consultations and meetings to Program Partners and other stakeholder -- Tarbiyyah, Government Line Agencies (DSWD, DepED, etc)	Notes/list of comments or inputs transpired from the meeting and consultation to partners, Tarbiyyah, DSWD, DepED and others
3. Develop a plan on how to consolidate/integrate and synchronize, based on consistency and logic, the different reference, resources, guides, etc.	Work Plan to be approved by the Project Officer and/or the Program Team.
4. Develop an outline of the consolidated guide references.	Document outline approved or found acceptable by the Program Team and Partners.
5. Co-facilitate conduct of writeshop and series of consultation to concerned partners and participants for the development of the Child Protection Policy and School Protocol on CP Cases including Grave Violations of Childs Rights (GCRVs)	Documentation of inputs and comments from the writeshop and series of consultations on the development of the Child Protection Policy and School Protocol on CP Cases including Grave Violations of Childs Rights (GCRVs)
6. Initial Drafting of the Child Protection Policy and School Protocol on CP Cases including Grave Violations of Childs Rights (GCRVs)	Submission of the 1st draft of the Child Protection Policy and School Protocol to CP issues and GCRVs
7. Gathering and generation of comments on the 1 st draft of the Child Protection and School Protocol on CP issues including GCRVs	Listing of comments, suggestions acceptable to the program team and partners.
8. Drafting of the 2 nd version of the Humanitarian Strategy Paper based on comments generated.	Submission of the 2 nd draft of the Child Protection Policy and School Protocol on CP issues including GCRVs
9. Presentation of the output in no. 7 above to Program team, partners and other stakeholders (Tarbiyyah, DSWD, DepEd)	Actual Presentation acceptable to the Program Team and Partners.
10. Finalizing the Child Protection Policy and School Protocol on CP issues including GCRVs.	Submission of the Final Child Protection Policy and School Protocol to CP issues and GCRVs. (i.e. manuals/ handbooks) based on the agreed revisions generated during the presentation acceptable to the Program Team, Partners., BDA Heads and Board of Directors.

11. Facilitate the conduct of orientation of the Child Protection Risk Assessment Tool to concerned CMO and Regional Program Staff

Final report consolidating the results and analysis of findings of the assessment conducted in the 100 Tahderiyyah Centers.

SIGNED:



MOHAMMAD S. YACOB
Executive Director

